## WS 3—Skills 6-10

**Directions:** For this section, solve each problem and decide which is the best of the choices given. Circle the corresponding capital letter. You may use any available space for scratchwork.

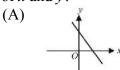
## **Notes:**

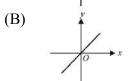
- 1. The use of a calculator is permitted.
- 2. All numbers used are real numbers.
- 3. Figures that accompany problems in this test are intended to provide information useful in solving the problems. They are drawn as accurately as possible EXCEPT when it is stated in a specific problem that the figure is not drawn to scale. All figures lie in a plane unless otherwise indicated.
- 4. Unless otherwise specified, the domain of any function f is assumed to be the set of all real numbers x for which f(x) is a real number.
- 1. If a man can drive from his home to New Braunfels in 5 hours at 45 miles per hour, how long would it take him if he drove at 50 mph?
  - (A) 4 hours
  - (B) 4 hours 30 minutes
  - (C) 5 hours
  - (D) 5 hours 30 minutes
  - (E) 6 hours

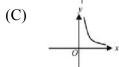
X	у
2	25
4	а
5	10
8	b

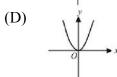
- 2. In the table above, y varies inversely with x. What is the value of a + b?
  - (A) 16
  - (B) 18
  - (C) 18.75
  - (D) 20.25
  - (E) 23.75
- 3. If a job can be completed by 2 workers in 10 days, then what is the number of workers needed to complete the job in 5 days?
  - (A) 1
  - (B) 2
  - (C) 3
  - (D) 4
  - (E) 5

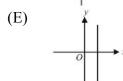
- 4. The length of a rectangle varies inversely to the width. If the length is 10 when the width is 20, what is the length when the width is 40?
  - (A) 2
  - (B) 5
  - (C) 10
  - (D) 20
  - (E) 40
- 5. If x and y are inversely proportional, which of the following graphs describes the relationship of x and y?



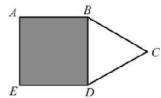




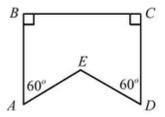




- 6. A certain job can be completed by *p* persons in *h* hours. How long would it take *n* persons, working at the same rate, to complete the same job?
  - (A)  $\frac{hn}{p}$
  - (B)  $\frac{h}{hp}$
  - (C)  $\frac{hp}{n}$
  - (D)  $\frac{np}{h}$
  - (E)  $\frac{h}{np}$
- 7. If it takes 5 people *d* days to install the plumbing for a house, then how many days would it take two people to complete one-third of the same job?
  - (A) d + 1
  - (B)  $\frac{3d}{2}$
  - (C) 2d
  - (D)  $\frac{5d}{2}$
  - (E)  $\frac{5d}{6}$

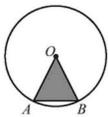


- 8. In the figure above, ABDE is a square and  $\Delta BCD$  is an equilateral triangle. If the area of  $\Delta BCD$  is  $16\sqrt{3}$ , what is the area of the square?
  - (A) 32
  - (B)  $32\sqrt{3}$
  - (C) 64
  - (D)  $64\sqrt{2}$
  - (E) 72

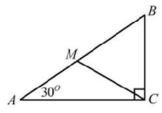


Note: Figure not drawn to scale.

- 9. In the figure above, AB = BC = CD = 10 and AE = ED. What is the perimeter of the figure?
  - (A) 40
  - (B) 50
  - (C)  $30+10\sqrt{3}$
  - (D)  $30 + 20\sqrt{3}$
  - (E)  $30 + \frac{20\sqrt{3}}{3}$



- 10. In the figure above, the radius of circle *O* is 8 and  $\angle AOB = 60^{\circ}$ . What is the area of  $\triangle AOB$ ?
  - (A)  $8\sqrt{3}$
  - (B)  $10\sqrt{3}$
  - (C)  $12\sqrt{2}$
  - (D)  $15\sqrt{2}$
  - (E)  $16\sqrt{3}$



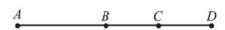
- 11. In the figure above, M is the midpoint of  $\overline{AB}$ , AM = MC, and the length of  $\overline{MC}$  is 20. What is the area of  $\Delta ABC$ ?
  - (A) 200
  - (B)  $100\sqrt{2}$
  - (C)  $100\sqrt{3}$
  - (D)  $200\sqrt{2}$
  - (E)  $200\sqrt{3}$

- 12. If  $\{(-2)^3 \cdot 8^2\}^4 = (2^4)^n$ , what is the positive value of n?
  - (A) 6
  - (B) 7
  - (C) 8
  - (D) 9
  - (E) 10
- 13. If  $4^3 + 4^3 + 4^3 + 4^3 = 2^n$ , what is the value of *n*?
  - (A) 2
  - (B) 4
  - (C) 6
  - (D) 8
  - (E) 10
- 14. If *m* and *n* are positive and  $5m^5n^{-3} = 20m^3n$ , what is the value of *m* in terms of *n*?
  - (A)  $\frac{1}{4n}$
  - (B)  $\frac{4}{n^2}$
  - (C)  $\frac{4}{n^3}$
  - (D)  $2n^2$
  - (E)  $4n^2$
- 15. If a and b are positive integers,  $(a^{-4}b)^{-1} = 16$ , and  $b = a^2$ , which of the following could be the value of a?
  - (A) 0
  - (B) 2
  - (C) 4
  - (D) 8
  - (E) 12
- 16. If  $k^{-2} \times 2^3 = 2^7$ , what is the value of *k*?
  - (A) 2
  - (B)4
  - (C) 8
  - (D)  $\frac{1}{4}$
  - (E)  $\frac{1}{8}$

- 17. If p and q are positive integers,  $p^{-3} = 2^{-6}$  and  $q^2 = 4^2$ , what is the value of pq?
  - (A) 1
  - (B) 2
  - (C) 3
  - (D) 4 (E) 5
- 18. If a and b are positive integers and

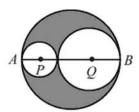
 $\left(a^6b^4\right)^{\frac{1}{2}} = 675$ , what is the value of a+b?

- (A)3
- (B)4
- (C) 5
- (D)7
- (E) 8

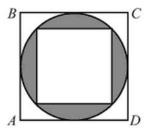


Note: Figure not drawn to scale.

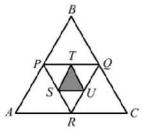
- 19. In the figure above, *B* is the midpoint of  $\overline{AD}$  and  $\frac{BC}{CD} = \frac{2}{3}$ . If a point will be chosen at random along the line segment, what is the probability that the point will be chosen from  $\overline{BC}$ ?
  - (A)  $\frac{1}{5}$
  - (B)  $\frac{2}{5}$
  - (C)  $\frac{1}{3}$
  - (D)  $\frac{2}{3}$
  - (E)  $\frac{3}{5}$



20. In the figure above, the radius of the circle *P* is 2, the radius of the circle *Q* is 4, and *AB* is the diameter of the largest circle. If a dart is thrown at the circular target and is equally likely to hit any point on the target, what is the probability that the dart will hit the shaded region?



- 21. In the figure above, a circle is inside of and outside of a square. If a point is chosen at random from the square *ABCD*, what is the probability that the point is chosen from the shaded region?
  - (A)  $\frac{1}{4}$
  - (B)  $\frac{\pi 50}{100}$
  - (C)  $\frac{2\pi 50}{100}$
  - (D)  $\frac{\pi 2}{8}$
  - (E)  $\frac{\pi-2}{4}$



- 22. In the figure above,  $\triangle ABC$ ,  $\triangle PQR$ , and  $\triangle STU$  are equilateral triangles, and P, Q, R, S, T, and U are midpoints fo  $\overline{AB}$ ,  $\overline{BC}$ ,  $\overline{CA}$ ,  $\overline{PR}$ ,  $\overline{PQ}$ , and  $\overline{QR}$  respectively. If a point is chosen at random from  $\triangle ABC$ , what is the probability that the point is chosen from the shaded region?
  - (A)  $\frac{1}{32}$
  - (B)  $\frac{1}{24}$
  - (C)  $\frac{}{18}$
  - (D)  $\frac{1}{16}$
  - (E)  $\frac{1}{12}$
- 23. If a function f is given by  $f(x) = \frac{\sqrt{x}}{x-3}$ , which of the following represents its domain?
  - (A)  $x \ge 0$
  - (B)  $x \neq 3$
  - (C)  $x \ge 3$
  - (D)  $x \ge 0$  and  $x \ne 3$
  - (E) all real x
- 24. If a function is given by  $g(x) = \sqrt{x-2} 5$ , which of the following represents its range?
  - (A)  $y \ge 0$
  - (B)  $y \ge 2$
  - (C)  $y \ge 5$
  - (D)  $y \ge -5$
  - (E)  $y \le -5$

SIT for the SAT WS 3—Skills 6-10

	1	
roblem	Correct	Skill
Number	Answer	Number
1	В	6
2	C	6
3	D	6
2 3 4 5 6 7	В	6 6 6 6 7 7 7
5	C	6
6	B C C E C	6
7	E	6
8		7
9	Е	7
10	Е	7
11	Е	7
12	E D	8
13	D	8
14	D C	8
15	C	8
16	D	8
17	A	8
18	A E	8
19	A	9
20	A C	9
21	Е	8 8 8 8 8 9 9
22	D	9
23	D	10
24	D	10